

“ELearning” Objective: To provide students with academic, social, emotional, physical, faith, and service activities in order to help students continue and maintain learning instruction while schools are sequestered for COVID-19. All activities listed below are optional activities for our students to do.

Grade: PK/JK	Academics Week 2 Theme: Spring				
Subjects:	Language Arts & Writing	Math	Science	Social Studies	Faith
<b>Students can do</b>	Read a book everyday. Complete activities on Day 5, Week 1 on the Scholastic At Home website. (Attached link below) Find Day 5: Seasons-Spring Watch <u>And Then Its Spring</u> and Read <u>How Do you Know Its Spring</u>	They can go on a scavenger hunt/or play I spy in the backyard or neighborhood for colors and shapes. Look for red things, look for circles, etc. Count the number of shapes you can find.	Sink/Float Gather items from outside and inside, fill a plastic container/tub with water, make a prediction if each item will sink or float. Make a chart and list or draw your items that sink and float.	Hearts = Hope Help others find hearts by coloring/cutting hearts out of construction paper or other materials and putting them up in your windows. This shows that even though we aren't together we are praying for our neighbors and community and are in this together. Then go for a heart hunt around the neighborhood.	They can read/watch about Palm Sunday. They can make a palm branch out of paper or any other materials. They can act out the story of Palm Sunday.
<b>What you will need</b>	Computer	A parent or older sibling A clipboard, pencil, Paper	Objects from outside (rocks, sticks, pinecones) and inside (toys, legos, paper clip, pencil), container of water, paper and pencil	Construction paper or white paper, crayons and scissors, tape, windows	Computer, Children's Bible
<b>Essential Questions to ask students:</b>	What is Spring? What do you like about Spring?	What shapes are hard to find? What shape did we find the most? Can we graph the amount we saw each shape?	What item surprised you the most? Why do you think those items sank? Why do you think those items float?	How many hearts did you make? How many houses of hearts can we find? How does it make you feel when you share your hearts? How does it make you feel to see others with hearts?	What is Palm Sunday? Why do we celebrate it? What did Jesus do that day? Can you act out the story?

<b>Resources</b>	<a href="https://classroommagazines.scholastic.com/support/learnathome/grades-prek-k.html">https://classroommagazines.scholastic.com/support/learnathome/grades-prek-k.html</a>				<a href="https://www.youtube.com/watch?v=ITmbTuutBgg">https://www.youtube.com/watch?v=ITmbTuutBgg</a>
<b>How to submit activities:</b>					Send a picture to your teacher. Email/Seesaw

Specials Activities			
	Music	PE	Art
<b>Activity</b>	<a href="#">Exploration of Sound Digital Lesson</a>	<a href="#">Spelling Fitness</a>	Paper for origami and the link below
<b>Essential Questions</b>	What are the ways we play percussion instruments?	What ways can you be active at home? What can you do to stay healthy?	How can we fold paper to create potential energy and watch as it transforms into a kinetic jump – all with origami?
<b>Resources</b>	Computer, tablet, or phone <a href="#">Digital lesson</a> Seesaw or printer, paper, and scissors	Computer, tablet, or phone Seesaw	<a href="https://www.pinterest.com/pin/257338566195236778/">https://www.pinterest.com/pin/257338566195236778/</a>
<b>What will students do?</b>	Students will review percussion family instruments. Students will play found instruments with music.	Spelling Fitness: Use the <a href="#">Spelling Fitness</a> link to: <ol style="list-style-type: none"> <li>1. Spell your name</li> <li>2. Spell your school mascot (Panthers, Lancers, Jaguars, Saints, Bruins)</li> <li>3. Do the exercises for a 4-5 letter word and see if a friend or family member can guess your word.</li> </ol> Bonus Challenge: Do the entire alphabet!	Students will use the link to create an origami frog. The student will also make it jump.
<b>How to submit activities</b>	Submit on Seesaw or email teacher	Submit on Seesaw to your homeroom teacher or email teacher	Submit on Seesaw

